Preserving & Curating Thesis and Dissertation Research Data & Complex Digital Objects:

Data Organization

This guidance brief was produced through a project generously funded by the Institute of Museum and Library Services (IMLS) and led by the Educopia Institute, in collaboration with the NDLTD, HBCU Alliance, bepress, ProQuest, and the libraries of Carnegie Mellon, Indiana State, Morehouse, Oregon State, Penn State, Purdue, University of Louisville, University of Tennessee, the University of North Texas, and Virginia Tech.

While conducting your research, you begin to amass a significant amount of information – survey responses, image files, interview transcripts, and geospatial data - that you plan to use in your thesis or dissertation, and that you may also want to reuse later in your career. What can you do to give yourself the best chance that your data will be findable and usable by both you and other researchers in the future? Considering how you organize, structure, and document your data is a good place to start.

Rationale and Motivations (Why)

As you develop your research, you will have to consider how to manage and organize the data you’re gathering. The type of research you are doing and the standards of your field(s) will affect your data organization and analysis practices. When you prepare and submit your final work as a thesis or dissertation, earlier decisions you have made about how the data is structured and organized will have implications for how readily others will be able to access and make use (or sense) of your data.

Each field has specific methods of analysis, as well as software tools that have been developed to help researchers accomplish that analysis. As you begin to gather, clean, and organize the data, consider not just how you will need to use the data today, but how to make sure it will be readable and understandable in the future.

Each discipline of study has data needs that are specific to the questions being asked. Whether your data is organized in lists, arrays, hash sets, dictionaries, queues, trees, heaps, or relational databases, it is important to be aware of disciplinary norms, as well as institutional and funder requirements, which will make its deposit, preservation, and long-term support more likely. Increasingly, the path for long-term support involves taking steps to make sure your data is deposited alongside data collected by others in your field or discipline.

The Basics (How to do it)

How researchers structure their data varies by disciplines and research questions. Still, there are general guidelines for structuring data that make it more likely to be usable in the future.
The following questions should be considered for any project that gathers data. These questions should be considered first at the planning stage, again as data is being gathered and stored, and once more prior to final deposit into a digital archive or repository.

1. **What are the data organization standards for your field?** For example, there are often standards for labeling data fields that will make your data machine-readable. There may also be specific variables and coding guidelines that you can use that will make your work interoperable with other datasets. Lastly, there may be accepted hierarchies and directory structures in your discipline that you can build upon.

2. **What are the data export options in the software you are using?** If using proprietary and/or highly specialized software to analyze large data sets, export the data in a format that is likely to be supported in the future, and that will be accessible from other software programs. This usually means choosing an open format that is not proprietary. Remember that you may not have access to the same software in the future, and not all software upgrades can read old file types.

3. **What forms of the data will be needed for future access?** Consider the various forms the data may take, and the scale of the data involved. You may need to preserve not only the underlying raw data, but also the resulting analyses you have created from it.

There is also a range of general principles that apply across many data types and forms that you can use to guide your work. These include the following:

**Context and Data Documentation**

Include a readme text file detailing the following information:

- Abstract – describe why the data has been collected and for what purpose;
- Content – include a list of the files in your data package and a brief description of what each file is;
- Basic Data Dictionary – for each table (file) in the data package, provide a list of the variables included in the file and a description of what each variable is.

**Spreadsheet Structure**

- Use one variable per column.
- Make one observation per row.
- Use human-readable column names.
- Include one table per tab.
- If you are using multiple related tables, use an ID or key to indicate how the tables are related.

**Table 1: Example Table Structure**
<table>
<thead>
<tr>
<th>Movie Title</th>
<th>Director</th>
<th>Distributor</th>
<th>Running Time</th>
<th>Budget</th>
<th>Released</th>
</tr>
</thead>
<tbody>
<tr>
<td>Peter Pan</td>
<td>Herbert Brenon</td>
<td>Paramount Pictures</td>
<td>105 minutes</td>
<td>40,030</td>
<td>Dec 29 1924</td>
</tr>
<tr>
<td>Girl Shy</td>
<td>Fred C. Newmeyer and Sam Taylor</td>
<td>Pathe Exchange</td>
<td>82 minutes</td>
<td>400,000</td>
<td>Apr 20 1924</td>
</tr>
<tr>
<td>Greed</td>
<td>Eric Von Stroheim</td>
<td>Metro-Goldwyn-Mayer</td>
<td>140 minutes</td>
<td>665,603</td>
<td>Dec 4 1924</td>
</tr>
</tbody>
</table>

Other Recommendations

Do:
- Consider what your NULL values are and how they are represented.
- Consider whether a more robust data dictionary is required (e.g. with more in-depth description of methods, instruments, models, etc. used to generate data).

Do Not:
- Use formatting to convey information.
- Place comments in cells.
- Use special characters in field names.

Tools (What to use)

The “Basics” guidance above belies a tangle of disciplinary-specific guidelines for data curation, including structuring. Consult with your advisors, peers, and campus data specialists at the library to make sure you know the current state of guidance for your field. Some organizations provide useful links, including the Digital Curation Centre (DCC), which keeps an updated list of disciplinary metadata schemas: [http://www.dcc.ac.uk/resources/metadata-standards](http://www.dcc.ac.uk/resources/metadata-standards).

- **Social Sciences:** The Data Documentation Initiative Alliance (“DDI”) was created in 2003 as a collaborative effort to create metadata standards and semantic products for “describing social science data, data covering human activity, and other data based on observational methods.” The organization is international in scope and includes academic associations, government organizations, and not-for-profit and for-profit organizations. [http://www.ddialliance.org](http://www.ddialliance.org).
- **Archaeology:** This site offers a thorough discussion of the structure and types of data, and issues concerning long-term sustainability. [http://guides.archaeologydataservice.ac.uk/g2gp/GuideAim](http://guides.archaeologydataservice.ac.uk/g2gp/GuideAim).

Resources (For more information)

• The DataONE Best Practices database provides individuals with recommendations on how to effectively work with their data through all stages of the data lifecycle ([https://www.dataone.org/best-practices](https://www.dataone.org/best-practices)).

• Data Carpentry develops and teaches workshops on the fundamental data skills needed to conduct research, providing researchers with high-quality, domain-specific training covering the full lifecycle of data-driven research ([http://www.datacarpentry.org/](http://www.datacarpentry.org/)).

• The following introductory video series on data structures discusses how to store and organize data in a computer so that it can be efficiently used ([https://www.youtube.com/watch?v=92S4zgXN17o&list=PL2_aWCzGMAwI3W_JlcBbtYTwiQSsQTa6P&index=2](https://www.youtube.com/watch?v=92S4zgXN17o&list=PL2_aWCzGMAwI3W_JlcBbtYTwiQSsQTa6P&index=2)).


Activities

1. Choose one spreadsheet you are using for a current data-gathering project.
   a. Using the section above titled “Structure,” and check to see if your file meets those requirements.
   b. Create a data dictionary for the spreadsheet that describes the meaning of each column header.